



NWOET SCANNER NEWS Covid 19 Special Edition

Northwest Ohio Educational Technology **Bowling Green**

Fall 2020

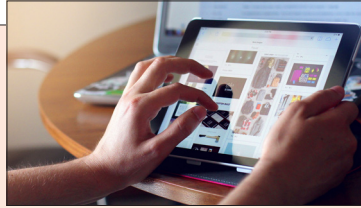
Go to nwoet.org/covid19 for current schedule.

How To Improve Your Video Connection While Learning At Home!

These suggestions will make a noticeable improvement over 50% of the time, and each one takes just a minute to try!

Try these suggestions first:

1. 'Mute' both your audio AND your video whenever possible. This can improve both the sound and video coming from your teacher.
2. Locate your computer CLOSE to the Internet router. That is the small box with one or two 8" antennas on the side.
3. Ask others in the home to NOT look at videos or listen to music on computers OR cell phones while you are on Zoom.
4. Be sure 360 video (NOT 'high definition') is selected (and make sure your teacher is 'sending' in 360 as well).
5. Using cell phone or 'Hot Spot' to connect? Try moving device so it can 'see' out of a window. Which side of your home the window faces can make a difference (north, south, east, west) so try different windows if you can.



Still having problems?

Here are some more options:

- If possible, use a wired (not 'WiFi') connection. Almost EVERY router has this as an option – though some devices may not have a place for 'wired Internet'.
- Ask your Internet provider to check to make sure you are receiving the speed you have requested/paid for. Let them know you are using Internet for Zoom for school.
- Try a different day of the week or a different time of day (if possible). Sometimes changing by just 30 minutes can make a difference.
- Check with your school to see if you may be eligible for free help from 'Connection Champions'.



Teaching F2F Two Days A Week

Fall 2020 is different. Don't expect to teach the same set of concepts using the same assessments as you have in the past. What do we see that's working?

A. Decide how to use your face-to-face time. Typically this includes

- Hands on activities that require tools and resources not available in most homes
- Re-teaching, remediation and support for difficult concepts
- Discussion and collaboration
- Practice using remote / at-home learning tools and strategies

B. Write ALL assignments so parents and care-givers can understand

- Exactly what students are expected to do
- What resources should be used (text-book, handout packet, website, etc.)
- How to submit assignments (next time in class, email attachment, 'share' Google Doc, etc.)

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Monday Mini Lessons Model Remote Teaching Best Practices

The new school year is in full swing and Ohio's educators need quality digital content more than ever. INFOhio provides resources and web tools at no cost to all Ohio's teachers. Ebooks, articles, videos, and learning modules are all available to use in lesson plans and learning activities. You can learn more about our resources and web tools in INFOhio Learning Pathways (<https://www.infohio.org/campus/learning-pathways>), just one of the options for flexible PD from INFOhio Campus (<https://www.infohio.org/campus>). To support educators in integrating digital content into instruction and remote teaching, INFOhio will be featuring a series of videos that showcase best practices for remote teaching using INFOhio's high-quality digital content.

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INFOhio
OHIO'S PreK-12 DIGITAL LIBRARY

15 Hour PD Certificate – \$99

Participate in any NWOET advertised professional development event and extend the learning by completion of a project-based experience using tools and strategies.

For information or to register go to: <https://sites.google.com/nwoet.org/project>.

KnowIT NOW With “NWOET Tech Time”

FREE Professional Development Videos Available on YouTube

NWOET has videos just a mouse click away for professional development as well as videos that can answer a lot of your technology questions.



- **See a complete catalog with links at:**

https://docs.google.com/document/d/1IRriHTmt6lugIbQmUa6axQBUpwbGlEx-JxAop_W53no/edit?usp=sharing

- **Or visit our YouTube Channel at:**

<https://www.youtube.com/channel/UC8EMzVsxuQpUnGEjCfBleOQ>

- **Find PD certificate information when reading YouTube descriptions by clicking the “More” link (when available).**

- **Videos range from 10 - 60 minutes in length.**

- **Select videos include a FREE 30 or 60 minute PD certificate with completion of a short quiz.** (Option to receive a 15 hour PD certificate by completing a project is \$99)

Over 50 topics and growing, including these titles and series:

Blended and Remote Learning for Teachers
Educational Tools to Use with Your Blended or Remote Classroom – The Basics
Creative Tools to Help Engage Your Students Online
Cell Phones for Assignments and Assessments
News Six – the Series
Basic Tools to Help You Teach Online

KnowIt Live! Introduction
How to Use Zoom
Google Classroom for Beginners
Implementing Project-Based Learning
Fun Tools to Engage Your Students
INFOhio: K-3 Resources



Monday Mini Lessons

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Mini Lessons kicked off with recorded video lessons on using INFOhio’s resources to teach Ohio’s Social Emotional Learning Standards. Connecting with students is more important than ever during this time of social distancing. Tune in to watch these model lessons and more to come which will support how to use digital content in instruction whether face-to-face or virtual. Look for:

- Using BookFlix to Teach Self-Awareness (<https://www.infohio.org/blog/item/using-bookflix-to-teach-self-awareness> – Primary Grades)
- Using Points of View Reference Center to Teach Social-Awareness (<https://www.infohio.org/blog/item/using-points-of-view-reference-center-to-teach-social-awareness> – Middle and High School)
- Using Gale in Context: Elementary to Teach Best Practices for Digital Reading (<https://www.infohio.org/blog/item/using-gale-in-context-elementary-to-teach-best-practices-for-digital-reading> – Primary Grades)

Highlights Library – New For 2020-2021!



More than 2,500 fiction and nonfiction digital stories and videos on topics such as animals, science, sports, and social emotional learning can be found in the K-5 grade level band at <https://www.infohio.org/resources/item/highlights-library>. These stories include a read aloud feature, Lexile reading levels, nurture optimism and a love of reading.

Teaching F2F

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C. Set realistic expectations – and then stick to your assignment schedule

- Shorter assignments, 5 questions instead of 10
- Frequent, short, graded self-check assessments
- Demanding completion. Follow-up by teachers, and if necessary, principals and others to provide support. Clearly stated positive – and corrective – consequences

D. Prioritize content

- Most students will be spending less time learning, despite best efforts to maintain engagement.
- pK-3: focus on reading, and basic math skills. Use other content areas to provide a variety of engaging, fun home learning. Our goal is to extend learning beyond the 1-2 hours that real-life is showing to be what most ‘littles’ will spend learning at home.
- Reading is important for future success, and it’s relatively easy (compared to other content areas) to structure home learning activities where parents can supplement classroom work.
- 4-5th grade: continue reading and math focus, expand written word and communication skills, and consider, “What will they need to be successful NEXT Year?”
- ALL content areas: review concepts learned in previous grades to help reduce the ‘summer slide’.

Fall 2020 is different, and it’s a very difficult time for students, teachers, and parents. Setting realistic expectations that demand effort while recognizing the differences in home learning environments will help make sure our students are prepared for the future, whatever that may bring.

For a free one-hour presentation on this topics or more information on specific blended, at-home and remote learning strategies, email nwoet@nwoet.org or call 800-966-9638 – we are here to help!



Like us on facebook.
Follow us on twitter.



Teamwork Makes The Dream Work

Or It's Time to Come Together

In today's current climate, we need to band together in order to create a foundation of academic opportunity and community growth. We need to work together to keep each other safe so we can move forward positively in 2020-21. We need to build together plans that support our school, community and all the people involved. This is accomplished by utilizing the strengths of each party involved: Students, parents, community members, teachers, staff and administrators.

During a time like this, the voice of parents, students, staff and teachers should be considered to elicit different perspectives to building a plan. Collaborating with each of these entities allows a plan to be constructed that is personalized to all the people involved. After experiencing the struggles associated with the recent pandemic, a solution can be designed to eliminate obstacles we previously faced. This is a continuous process as we face new challenges every day.

It is the responsibility of school administration to lead their district in a direction that supports and protects the teachers, students and their families. They can achieve this by listening to experts, research and the information collected from surveying all the groups involved. This data allows them to build a foundation and structure that supports classroom management, student learning, parent involvement, and basic functionality of school activities.

Successfully leading a district and community toward safety and positive progress, requires everyone to work together. Support is essential to this success. This is not a time to fight, resist, complain, or contradict. This only leads to stress, contention and conflict. The focus needs to be on carrying out plans that continue to keep students safe and parents sane. As we come together to implement each component of this collaborative plan, a foundation and connection can be established throughout the school and the community. The success will be determined by how well each of us faces adversity. It is time to step up, adapt to the situation, take action, and support each other as we continue to focus on moving forward to achieve success.



KnowIT LIVE! Live Interactive Video

- Via Google Meet or Zoom
- Includes time for Q & A
- Free PD certificate available upon request



Live, online webinars with an opportunity to learn and ask questions on some of the most-requested topics. NWOET members should email nwoet@nwoet.org or call 888-EdTech-8 to schedule a session, custom-designed for your district.

Here are a few of our more popular classes:

- Best Practices for Remote & Blended Learning – for District Leaders
- INFOhio: A Perfect Fit for All Learning Styles
- Social-Emotional Learning Through Instruction: Anytime, Anywhere
- Students with Limited or No Home WiFi
- Testing and the At-Home Learners: How to Reduce “Cheating”



Free Professional Development For Early Childhood Professionals

We have a spot for you at our workshops! This series of free and fun 2-hour workshops is designed for early childhood education professionals. Workshops are offered in an online, live webinar format and are Ohio Approved (counts toward Ohio Department of Education's Early Learning and School Readiness and Step Up To Quality Training Hours).

Topics include:

- Growing Happy Kids
- Calming Down and Kindness in the Classroom
- Effective Learning
- Behavior Management

To view the current Ohio Ready to Learn training schedule and to register to attend a training, visit <https://www.wbgu.org/ortl-workshops/> or contact WBGU-PBS Educational Services Coordinator Kelly Pheneger at pheneger@bgsu.edu.



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