

2019-2020 NWOET Customized PD

SIGN UP NOW!

For: _____
(District or Building Name)

Signed: _____
(Authorized District Representative)

Purchase Order Number
(or specify payment method): _____

NWOET Membership:

- Comprehensive Membership - \$1.95 adm (free PD*)
- Basic Membership - Free (All services available to Basic Members for 50% more.)

In District Professional Development:

Add to your comprehensive membership:

- \$ 3,500 - 30 hour PD, Comp Members (travel free)
- \$ 4,500 - 40 hour PD, Comp Members (travel free)
- \$ 6,500 - 80 hour PD, Comp Members (travel free)
- \$ 7,500 - 100 hour PD + 2 years Comp Membership

Professional Development Needs Assessment:

Pay with your PD hours or purchase separately.

This program includes designing and implementing the perfect technology professional development plan.

- \$ 1,500 - Comprehensive Members
- \$ 2,500 - Basic Members

Technology Curriculum Audit:

Pay with your PD hours or purchase separately.

Review of your entire pK-12 technology instruction to identify strengths, gaps, and suggest staffing options for a well scaffolded curriculum.

- \$ 1,500 - Comprehensive Members
- \$ 2,500 - Basic Members

Weekly Purchased Services:

Includes all Comprehensive Member benefits.

NWOET in your district once weekly to help plan and support your pK-12 technology curriculum. It's not just "Google" anymore!

- \$ 9,950 - 1 day/week academic year**
- \$ 15,950 - 1 day/week calendar year**

*Comprehensive members receive free professional development based on building and district size, no charge for travel. 2-hour minimum for each district visit. See contract for full details.

**Academic year includes 30 days/150 total hours; calendar year includes 50 visits/250 hours; with a 5 hour/day minimum, 6.5 hour/day maximum, extended flexible scheduling permitted based on staff availability. NWOET responsible for all salary, benefits and travel.

R3 Professional Development

NWOET professional development that adds skills to the R3 program:

- Creating Relationships, Relevancy and Rigor with G Suite for Education
- R3 + LMS
- The Bridge from R3 to Technology Integration
- R3: The Foundation of Our STEM
- The Need for R3 in Technology Integration
- R3 is for ME!!! (Multimedia Education or Exploration)
- VRI? ARI? R3!!!
- R3: The Future of Technology Integration
- R3 is a Cinch with iPad Apps

"My staff said it was one of the best and most useful staff developments they have attended."

James Roach,
Superintendent
Northeastern
Local



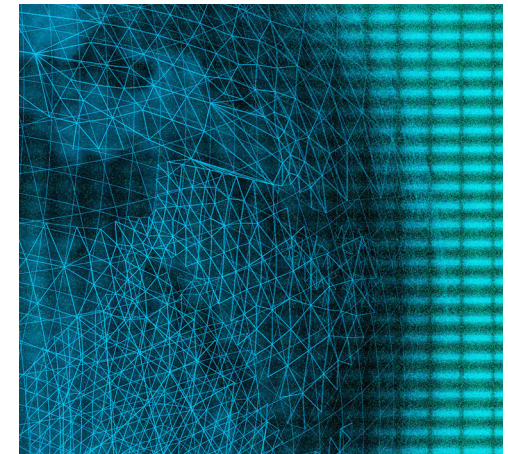
800-966-9638 • nwoet@nwoet.org • www.nwoet.org
Updated 4/15/19



Building Relationships

R3

RELATIONSHIPS RELEVANCE RIGOR



A new program from NWOET that integrates the three things important to instructional design with technology.

R3

RELATIONSHIPS RELEVANCE RIGOR

Relationships

There are many obstacles that stop students from doing well in school. These obstacles create a state of disengagement or isolation for the student. Creating relationships within the culture of your school can help students reinvest in their education cognitively and emotionally.



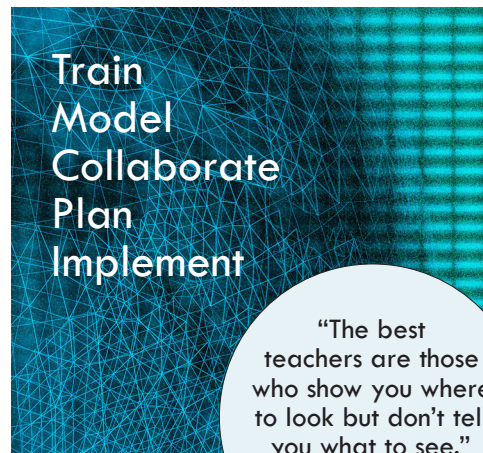
“Connectivity and relationships with friends, teachers, learning activities and school officials could be the deciding factor to whether students will succeed or fall behind in their education.”

“Relevancy can be injected into the instruction based on the personal information they learn about each student and their culture. Students become more engaged when it relates to specific information that is relatable to them.”



Relevance

If teachers want students to learn materials they have to create relevancy. Students must understand how they are going to use this information. Relating the material to something they understand or their lives allows them to comprehend the information better. They are able to expand their learning and experience it in a way that allows it to be retained.



Train
Model
Collaborate
Plan
Implement

“The best teachers are those who show you where to look but don't tell you what to see.”

Alexandra K.
Trenfor

Rigor

Rigor is a process of thinking that leads to more meaningful connections to the learning. When teachers implement rigorous lessons, they require the students to utilize higher-level thinking skills.

As the rigor increases, the challenge of examining certain aspects of the curriculum raises the students' interest allowing them to experience the information in different ways.



“Rigorous instruction compacted with consideration of student learning style is a feasible method of delivering content in an engaging way.”